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ABSTRACT

This matrix keys the objectives of the school television programs to the objectives of the grades K-3 competency-based curriculum. Eight programs of the "Out and About" series address science and social studies competency goals and objectives for kindergarten and grade 1. Titles of the lessons are: "Making Friends"; "Keeping Friends"; "Ways to Solve a Problem"; "Think Ahead"; "Why Did It Happen?" and "Observing"; "Describing"; and "Detecting." The "We Live Next Door" Series addresses grade 2 social studies competency goals. Titles of the lessons are: "Meet the Neighborhood"; "The Neighborhood Works Together"; "Food Comes to the Neighborhood"; "Transportation: A Secret Agent Travels to Nutdale"; "Keeping the Neighborhood Clean"; "Rules and Laws"; "Hospitals and Helpers"; "Earning and Spending"; "Fire in Nutdale"; and "Communications: Getting the Message." Ten programs of the "Common Cents" series address grade 3 social studies competency goals. Titles of the lessons are: "Trading"; "Producers and Consumers"; "Choices"; "Prices"; "How Money Works"; "Wants and Needs"; "Credit"; "Banking"; "Jobs"; and "Production." Each episode of the series is listed by number and title. The School Television Program objectives found in the teacher's guide and corresponding page numbers are given. Specific competency objectives for each episode are listed. (SY)

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INTRODUCTION

This matrix keys the objectives of the School Television programs to the objectives of the Social Studies Competency-based curriculum, K-3. The project was co-directed by Bob Kimzey, Social Studies Coordinator in the Western Regional Education Center, and Lynda Fowler, Media Coordinator in the Region.

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The following School Television series are included in this document:

COMMON CENTS (ten programs)
OUT AND ABOUT (eight programs)
WE LIVE NEXT DOOR (ten programs)

We feel confident this matrix will be a useful resource for every teacher in grades K-3.

School Television Staff
Media and Technology Services
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Raleigh, North Carolina 27603-1712

June, 1986

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The objectives of the School Television series OUT AND ABOUT can be keyed into the competency goals and objectives for kindergarten and grade 1. The decision about which grade level will use which programs is a building-level decision.

K-1 competency goals addressed in program 1:

Knowledge:

1: The learner will develop a positive self-concept (sociology and anthropology).

2: The learner will become independent (sociology and anthropology).

3: The learner will cooperate with others (sociology and anthropology).

Skills:

7: The learner will demonstrate growth in self-management.

SOCIAL STUDIES

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Making Friends" Program 1	Students will know that: 1. You have to try to make a friend. 2. To be friends you must share, work, and play together, and tell each other you are friends. 3. Sometimes you have to keep on trying to make a friend.	Knowledge: 1.3 Develop friendships and positive relationships within the class. 2.3 Plan and initiate independent activities at appropriate times with little supervision. 3.1 Work well in large and small groups. 3.3 Show concern for others. Skills: 7.3 Increase the ability to empathize.	

K-1 competency goals addressed in program 2:

Knowledge:

1: The learner will develop a positive self-concept (sociology and anthropology).

2: The learner will become independent (sociology and anthropology).

3: The learner will cooperate with others (sociology and anthropology).

4: The learner will become an effective problem-solver in classroom situations.

7: The learner will understand responsibility (political science, sociology and anthropology).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Keeping Friends" Program 2	p. 5 Students will know that: 1. Sometimes friends have disagreements. 2. When friends have a problem between them, they have to do something to make up. 3. To keep a friend, you have to be sensitive to how your friend feels. 4. There are things you can do to be a good friend. You can share with your friend, help your friend, and care about your friend.	Knowledge: 1.3 Develop friendships and positive relationships within the class. 2.3 Plan and initiate independent activities at appropriate times with little supervision. 3.1 Work well in small and large groups. 3.3 Show concern for others and share. 4.1 Recognize an exisiting problem. 4.2 Discuss problems in an atmosphere of respect and openness. 4.3 Identify resources for solving problems. 7.3 Choose responsible courses of action. 7.4 Accept responsibility for one's actions.	

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Keeping Friends" Program 2		Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Suggest tentative solutions for a problem. 7.1 Decrease self-centered perspectives. 7.3 Increase the ability to empathize. 7.5 Increase the ability to accept and deal with change. 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas.	

K-1 competency goals addressed in program 3:

Knowledge:

4: The learner will become an effective problem-solver in classroom situations.

7: The learner will understand responsibility (political science, sociology, and anthropology).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

SOCIAL STUDIES

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Ways to Solve a Problem" Program 3	p. 6 Students will know that: 1. Sometimes you may have a problem and not know what to do. 2. Before giving up or doing anything about your problem, you should think about lots of answers or ways to solve the problem. 3. You should pick the best answer and use it to solve the problem.	Knowledge: 4.1 Recognize an existing problem. 4.2 Discuss problems in an atmosphere of respect and openness. 4.3 Identify resources for solving problems. 7.1 Identify responsible actions in oneself and others. 7.2 Predict and compare consequences of responsible and irresponsible actions. 7.3 Choose responsible courses of action. 7.4 Accept responsibility for one's actions. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Suggest tentative solutions for a problem.	

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Ways to Solve a Problem" Program 3		Skills: 1.3 Determine possible consequences of various courses of action. 7.3 Increase the ability to empathize. 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas.	

K-1 competency goals addressed in program 4:

Knowledge:

4: The learner will become an effective problem-solver in classroom situations.

7: The learner will understand responsibility (political science, sociology, and anthropology).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Think Ahead" Program 4	p. 7 Students will know that: 1. Sometimes you may have problems with others. 2. When people have problems with each other, they have to do something to solve them. 3. You should think of more than one way of solving a problem before acting. 4. Before you act, you should think about the results of what you plan to do.	Knowledge: 4.1 Recognize an existing problem. 4.2 Discuss problems in an atmosphere of respect and openness. 4.3 Identify resources for solving problems. 7.1 Identify responsible actions. 7.2 Predict and compare consequences of responsible and irresponsible actions. 7.3 Choose responsible courses of action. 7.4 Accept responsibility for one's actions. 7.5 Participate responsibly as a member of the class. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem.	

Television Series: OUT AND ABOUT

Recommended Usage: Grade K-1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Think Ahead" Program 4		Skills: 1.2 Set up a tentative solution for a problem. 1.3 Determine possible consequences of various courses of action. 7.1 Decrease self-centered perceptions. 7.3 Increase the ability to empathize. 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas.	

Grade 1 competency goals addressed in program 5:

(This program is too difficult for Kindergarten students)

Knowledge:

3: The learner will cooperate with others (sociology and anthropology).

4: The learner will become an effective problem-solver in classroom situations.

7: The learner will understand responsibility (political science, sociology, and anthropology).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

Television Series: OUT AND ABOUT **Recommended Usage:** Grade 1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Why Did It Happen?" Program 5	p. 8 1. Sometimes things you do make other things happen. 2. Sometimes other things happen that you don't expect, or you don't know why they happen. 3. Sometimes if you think about things you can figure out why they happen.	Knowledge: 3.1 Work well in small and large groups. 3.2 Accept and cooperate with the decisions of the majority. 3.3 Show concern for others and share. 4.1 Recognize an existing problem. 4.2 Discuss problems in an atmosphere of respect and openness. 4.3 Identify resources for solving problems. 7.1 Identify responsible actions. 7.3 Choose responsible courses of action. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Suggest tentative solutions for a problem.	

Television Series: OUT AND ABOUT

Recommended Usage: Grade 1

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Why Did It Happen?" Program 5		Skills: 1.3 Determine possible consequences of various courses of action. 7.1 Decrease self-centered perspectives. 7.3 Increase the ability to empathize. 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas.	

Programs 6, 7, 8 of OUT AND ABOUT address competency goals in the K-1 Science Teacher's Handbook. Those pages (from the K-3 SCHOOL TELEVISION SCIENCE MATRIX) are included here for the teacher's convenience.

SCIENCE - Grade K

COMPETENCY GOAL: The learner will have an understanding of basic physical science concepts.

COMPETENCY OBJECTIVES	SCHOOL TELEVISION SERIES & PROGRAM TITLE	SCHOOL TELEVISION PROGRAM OBJECTIVES (see teacher's guide)	NOTES
2.1 Know that matter has properties such as color, size, shape, texture, sound and odor	OUT AND ABOUT Program 6 "Observing"	Objects have characteristics. Characteristics can be observed. You can observe characteristics by touching, smelling, seeing, tasting, and hearing. Characteristics distinguish one object from another and help determine how they are alike and different.	May also be useful as remediation, grade 1
2.1 Know that matter has properties such as color, size, shape, texture, sound and odor	OUT AND ABOUT Program 7 "Describing"	Observations of the characteristics of an object can be used to describe or identify the object You measure objects when you want to be more precise. Measurement involves numbers When you describe an object using numbers you can be precise	May also be used for enrichment in kindergarten, Objective 2.1
2.1 Know that matter has properties such as color, size, shape, texture, sound and odor	OUT AND ABOUT Program 8 "Detecting"	Some characteristics can be observed directly and some are hidden You can detect some hidden characteristics by manipulating an object or by waiting for an object to change	May also be used as Remediation for grade 1 Objective 2.1 Know basic concepts of matter

The ten programs in the School Television series, WE LIVE NEXT DOOR, key into the Grade 2 competency goals and objectives, both knowledge and skills, as listed in the following pages.

Competency goals addressed in Program 1:

Knowledge:

8: The learner will understand the concept of authority (political science, sociology, and anthropology).

11: The learner will understand how the local community is governed (political science).

14: The learner will have a sense of time and chronology (history).

15: The learner will develop an understanding of change in the neighborhood and community (history).

17: The learner will know famous people in the past and present (history).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

5: The learner will use maps and globes.

7: The learner will demonstrate growth in self-management.

8: The learner will participate in group activities.

Television Series: WE LIVE NEXT DOOR

Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Meet the Neighborhood" Program 1	p. 7 General . To become aware that everyone belongs to a neighborhood . To discover what a neighborhood is Specific . To discover what (including buildings) is special about the students' neighborhood . To discover who is special in their neighborhood . To learn about the history of their neighborhood . To appreciate the value of old things and people . To become familiar with the role of the local neighborhood's mayor and council	Knowledge: 8.1 Describe the authority given to local elected officials. 11.4 Identify elected local officials. 14.1 Demonstrate understanding of the time system and the calendar. 15.1 Identify change in a given neighborhood or community. 15.2 Predict logical future changes. 17.3 Know the name of the local mayor (IF APPLICABLE). Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for the problem. 5.2 Orient a map and note directions. 7.5 Increase the ability to accept and deal with change. 8.2 Engage in group decision-making.	

Competency goals addressed in Program 2:

Knowledge:

1: The learner will develop a positive self-concept (sociology and anthropology).

3: The learner will cooperate with others.

7: The learner will understand the concept of citizenship within the community and school (political science, sociology, and anthropology).

15: The learner will develop an understanding of change in the neighborhood and community (history).

Skills:

1: The learner will identify problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

Television Series: WE LIVE NEXT DOOR

Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"The Neighborhood Works Together" Program 2	p. 10 General . To become aware of the problems of a newcomer to a neighborhood . To understand the need to preserve certain old things, and the fact that this can be done through renovation Specific . To understand the value of friendship . To be aware of change in the neighborhood . To learn about various workers and the tools they use in renovation	Knowledge: 1.3 Form and maintain positive relationships within the school and neighborhood. 3.1 Work cooperatively in large and small groups. 7.1 Engage in group decision-making. 7.3 Identify and exemplify good citizenship in the community. 15.1 Identify change in a given neighborhood or community. 15.2 Predict logical future changes. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for the problem. 7.1 Decrease in self-centered perspectives. 7.3 Increase the ability to empathize with others.	

Competency goals addressed in Program 3:

Knowledge:

1: The learner will develop a positive self-concept (sociology and anthropology).

4: The learner will become an effective problem-solver in social situations.

12: The learner will know how to use maps and globes (geography).

20: The learner will know that economic resources exist in every community (economics).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

2: The learner will locate and gather information.

5: The learner will use maps and globes.

6: The learner will have a sense of time and chronology.

7: The learner will demonstrate growth in self-management.

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Television Series: WE LIVE NEXT DOOR Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Food Comes to the Neighborhood" Program 3	p. 12 General . To become aware that everything we eat grows and has a life story . To discover the interdependence between neighborhoods Specific . To understand what happens to two different foods before they reach the store . To be aware of distance (Hawaii) and different environments . To empathize with feelings of rejection	Knowledge: 1.3 Form and maintain positive relationships within the school and neighborhood. 14.2 Demonstrate understanding of the chronological sequence of events. 19.3 Locate major political features on maps. 20.1 Identify economic resources. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 2.3 Collect information by reading, listening, and viewing pictures and films. 5.3 Locate places on maps and globes. 6.2 Demonstrate an understanding of chronological sequence of events. 7.6 Manage conflict.	

Competency goals addressed in Program 4:

Knowledge:

1: The learner will cooperate with others.

2: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

11: The learner will understand the role of rules and laws in a democratic society (political science, sociology, and anthropology).

12: The learner will know how to use maps and globes (geography).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

5: The learner will use maps and globes.

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Television Series: WE LIVE NEXT DOOR Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Transportation: A Secret Agent Travels to Nutdale" Program 4	p. 16 General . To become aware of the different methods of transportation . To be aware of traffic signs Specific . To know and understand the safety rules related to the different forms of transportation . To understand the importance of obeying rules . To be aware of local transportation routes . To review mapping skills of Programs One through Four and to consolidate cardinal directions (N, S, E, W)	Knowledge: 3.1 Work cooperatively in large and small groups. 9.1 Suggest responsible courses of action in given situations. 9.2 Identify responsible adult participation in the community. 10.1 Suggest the consequences of not obeying rules and laws. 19.2 Identify and use common map symbols. 19.3 Locate major political features on maps. Skills: 1.3 Suggest possible consequences of various courses of action. 5.1 Identify and make a distinction between maps, globes, aerial photographs, and models. 5.2 Orient a map and note directions. 5.3 Locate places on maps and globes. 5.4 Interpret map symbols.	

Competency goals addressed in Program 5:

Knowledge:

7: The learner will understand the concept of citizenship within the community and school (political science, sociology, and anthropology).

9: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

12: The learner will know that people and their governments depend on each other (political science).

14: The learner will have a sense of time and chronology (history).

21: The learner will know that different communities use their economic resources in different ways (economics).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

6: The learner will have a sense of time and chronology.

Television Series: WE LIVE NEXT DOOR **Recommended Usage:** Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Keeping the Neighborhood Clean" Program 5	p. 20 General . To be aware of the various ways of disposing of garbage . To understand that each person contributes to the production of garbage and is responsible for keeping him/himself and his/her surroundings clean Specific . To understand the different roles of all the people involved in keeping the neighborhood clean . To understand the sequence of garbage disposal and recycling . To appreciate the ill effects of pollution on the senses . To understand the sequence in the purification of water . To be aware of water safety . To see the necessity of conservation of natural resources . To appreciate the sentimental value of heirlooms	Knowledge: 7.2 Demonstrate personal qualities of citizenship. 9.2 Identify responsible adult participation in the community. 12.1 Describe how individuals and families depend on government services. 14.2 Demonstrate understanding of the chronological sequence of events. 21.2 Describe the changing uses of a community's economic resources Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for the problem. 6.2 Demonstrate an understanding of chronological sequence of events.	

Competency goals addressed in Program 6:

Knowledge:

4: The learner will become an effective problem-solver in social situations.

7: The learner will understand the concept of citizenship within the community and school (political science, sociology, and anthropology).

8: The learner will understand the concept of authority (political science, sociology, and anthropology).

10: The learner will understand the role of rules and laws in a democratic society (political science, sociology, and anthropology).

11: The learner will understand how the local community is governed (political science).

14: The learner will have a sense of time and chronology (history).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

4: The learner will organize and anaylze information and draw conclusions.

6: The learner will have a sense of time and chronology.

7: The learner will demonstrate growth in self-management.

SOCIAL STUDIES

Television Series: WE LIVE NEXT DOOR **Recommended Usage:** Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Rules and Laws" Program 6	p. 26-27 General . To understand the need for laws . To be aware of the role of the police officer in the neighborhood . To understand the effects of vandalism Specific . To understand and appreciate the role of the police officer as a friend . To understand the purpose of a specific law and the reasons for obeying it . To realize that each individual is responsible for preventing unnecessary crime and for aiding the police in solving crimes (e.g., registering bicycles)	Knowledge: 4.1 Define problems and suggest solutions. 4.2 Locate or gather information related to a problem. 7.3 Identify and exemplify good citizenship in the community. 8.2 Identify actions appropriate for elected/appointed officials. 10.3 Judge the usefulness of laws in the community. 11.3 Describe the basic characteristics of local government bodies. 14.1 Demonstrate understanding of the time system and the calendar. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for the problem. 4.1 Organize information. 4.2 Analyze information. 4.3 Draw conclusions.	

SOCIAL STUDIES

Television Series: WE LIVE NEXT DOOR

Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Rules and Laws" Program 6		Skills: 6.1 Demonstrate an understanding of the time system and the calendar. 7.7 Resolve appropriate dilemmas.	

Competency goals addressed in Program 7:

Knowledge:

6: The learner will know that individuals occupy multiple roles in families, neighborhoods, and communities (sociology and anthropology).

10: The learner will understand the role of rules and laws in a democratic society (political science, sociology, and anthropology).

23: The learner will understand the concept of division of labor (economics).

Skills:

2: The learner will locate and gather information.

Television Series: WE LIVE NEXT DOOR

Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Hospitals and Helpers" Program 7	p. 29 General . To be aware of the role of hospital and health care workers . To understand that each individual is responsible for keeping him/herself healthy and safe . To be aware of rules and laws and the necessity of obeying them Specific . To apply safety rules to the students' own playround(s) . To foster a positive feeling about hospitals and related personnel . To develop a caring attitude toward people, pets, and things	Knowledge: 6.1 Identify multiple roles occupied by familiar adults. 6.2 Identify the multiple roles occupied by many adults. 10.1 Suggest the consequences of not obeying rules and laws. 23.1 Identify jobs performed in community businesses/industries 23.2 Describe specialized jobs. Skills: 2.1 Choose appropriate reference books and sources. 2.2 Collect information through field trips and interviews. 2.3 Collect information by reading, listening, and viewing pictures and films.	

Competency goals addressed in Program 8:

Knowledge:

2: The learner will become independent.

22: The learner will undertstand the relationship between unlimited wants and limited resources (economics).

23: The learner will understand the concept of division of labor (economics).

24: The learner will know that money is a means of economic exchange (economics).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

7: The learner will demonstrate growth in self-management.

Television Series: WE LIVE NEXT DOOR Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Earning and Spending" Program 8	p. 33 General . To understand that everyone needs and wants money . To understand that money is earned in different ways . To reinforce the meaning of friendship Specific . To understand the difference between "needs" and "luxuries" . To understand the necessity of a budget . To recognize different coins . To learn the value of money and of saving money . To be aware of the different jobs suitable for different ages . To understand the repercussions of unemployment	Knowledge: 2.1 Complete assigned project with minimum direction. 22.1 Conclude that one must make choices about the use (allocation) of scarce resources. 22.2 Identify needs and ways in which people meet their needs. 23.1 Identify jobs performed in community businesses/industries. 23.2 Describe specialized jobs. 23.3 Analyze specialized jobs and division of labor. 24.2 Identify incidences of money being exchanged for goods or the performance of services. 24.3 Describe the function a bank performs in a community. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for the problem.	

SOCIAL STUDIES

Television Series: WE LIVE NEXT DOOR Recommended Usage: Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Earning and Spending" Program 8		Skills: 7.3 Increase the ability to empathize with others. 7.7 Resolve appropriate dilemmas.	

Competency goals addressed in Program 9:

Knowledge:

4: The learner will become an effective problem-solver in social situations.

7: The learner will understand the concept of citizenship within the community and school (political science, sociology, and anthropology).

9: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

10: The learner will understand the role of rules and laws in a democratic society (political science, sociology, and anthropology).

12: The learner will know that people and governments depend on each other (political science).

23: The learner will understand the concept of division of labor (economics).

Skills:

1: The learner will identify and define problems and suggest ways of solving them.

2: The learner will locate and gather information.

SOCIAL STUDIES

Television Series: WE LIVE NEXT DOOR **Recommended Usage:** Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Fire in Nutdale" Program 9	p. 36 General . To understand the need for fire safety rules . To be aware that fire is both friend and foe . To understand the need for practicing fire safety Specific . To be aware of the firefighter's role in the neighborhood . To learn about the tools used by firefighters	Knowledge: 4.1 Define problems and suggest solutions. 4.3 Evaluate data and draw conclusions related to problems. 7.3 Identify and exemplify good citizenship in the community. 9.1 Suggest responsible courses of action in given situations. 9.2 Identify responsible adult participation in the community. 10.1 Suggest the consequences of not obeying rules and laws. 10.2 Suggest and justify practical rules for classroom and school behavior. 12.1 Describe how individuals and families depend on government services. 12.2 State how local governments depend on the support of citizens. 23.1 Identify jobs performed in community businesses/industries. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem.	

Television Series: WE LIVE NEXT DOOR **Recommended Usage:** Grade 2

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Communications: Getting the Message" Program 10	p. 42 General . To become aware of the necessity of communication and the various methods by which we send messages Specific . To learn what is involved in the production of a TV program . To be aware of how the postal system operates	Knowledge: 3.1 Work cooperatively in large and small groups. 12.1 Describe how individuals and families depend on government services. 12.2 State how local governments depend on the support of citizens. 15.1 Identify change in a given neighborhood or community. Skills: 2.1 Choose appropriate reference books and sources. 2.2 Collect information through field trips and interviews. 2.3 Collect information by reading, listening, and viewing pictures and films. 6.1 Demonstrate an understanding of the time and system and the calendar.	

The ten programs in the School Television series, COMMON CENTS, key into Grade 3 competency goals and objectives, both knowledge and skills, as listed on the following pages:

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 23: The learner will understand the relationship between unlimited wants and limited resources (economics.)

Goal 25: The learner will know that money is a means of economic exchange (economics).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Trading" Program 1	p. 3 The student will be able to: . Explain some ways in which every person depends upon others everyday. . Name some goods and services. . Talk about the problems involved in trading. . State some reasons for using money.	Knowledge: 23.1 Make wise choices about the use (allocation) of limited resources. 25.1 Distinguish between money and barter. 25.3 Describe the function a bank performs in a community.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 6: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

Goal 24: The learner will understand the concept of division of labor (economics).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Producers and Consumers" Program 2	p. 4 The student will be able to: . Explain what a producer is and what a consumer is. . State some reasons why people have jobs. . Name some different types of jobs. . Explain what an income is.	Knowledge: 6.2 Identify responsible adult participation in the community. 6.3 Identify ways children can participate responsibly in the community. 24.1 Name and give reasons for specialized jobs in a neighborhood/community business or industry. 24.2 State advantages and disadvantages of specialization. 24.3 State the interrelationships of specialized jobs in a business/industry.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 4: The learner will become an effective problem-solver.

Goal 6: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Choices" Program 3	p. 6 The student will be able to: . State some reasons why we must make choices. . Talk about why choosing one thing might mean not having something else. . Name some choices that are for now and some that are for later. . Describe what might happen to the world if we all kept making the wrong choices.	Knowledge: 4.1 Suggest ways of solving problems. 4.2 Handle information related to problems. 4.3 Evaluate data and draw conclusions related to problems. 6.1 Suggest responsible courses of action in given situations.	

Television Series: COMMON CENTS **Recommended Usage; Grade** 3

Skill 1: The learner will identify and define problems and suggest ways of solving them.
Skill 7: The learner will demonstrate growth in self-management.
Skill 8: The learner will participate in group activities.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Choices" Program 3		Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for a problem. 1.3 Determine possible consequences of various courses of action. 7.1 Decrease self-centered perceptions. 7.3 Increase the ability to empathize with others. 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas. 8.1 Participate in group discussions and planning. 8.2 Engage in group decision making. 8.3 Act upon group decisions.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 4: The learner will become an effect problem-solver.
Goal 25: The learner will know that money is a means of economic exchange (economics).
Skill 7: The learner will demonstrate growth in self-management.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Prices" Program 4	p. 7 The student will be able to: . Explain what a price is. . Talk about what goes into determining a price. . Name some occasions when prices might change. . Describe competition. . Talk about what people consider valuable.	Knowledge: 4.1 Suggest ways of solving problems. 4.2 Handle information related to problems. 4.3 Evaluate data and draw conclusions related to problems. 25.1 Distinguish between money and barter. Skills: 7.6 Manage conflict. 7.7 Resolve appropriate dilemmas.	Deals with money only.

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 25: The learner will know that money is a means of economic exchange (economics).

Goal 26: The learner will know that taxes are collected from all citizens to finance community services (economics and political science).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"How Money Works" Program 5	p. 9 The student will be able to: . Explain how money passes from one person to another. . Compare credit cards, checks, and money. . Describe taxes and name some of the things for which they pay. . Name some bills that people have to pay.	Knowledge: 25.1 Distinguish between money and barter. 25.2 Distinguish among currency, checks, and credit cards. 25.3 Describe the function a bank performs in a community. 26.1 Identify examples and reasons for taxes. 26.2 Distinguish between publicly and privately funded community services.	Barter not included.

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Skill 1: The learner will identify and define problems and suggest ways of solving them.

Skill 7: The learner will demonstrate growth in self-management.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"How Money Works" Program 5		Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 7.7 Resolve appropriate dilemmas.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 1: The learner will develop a positive self-concept (sociology and anthropology).

Goal 6: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Wants and Needs" Program 6	p. 10 The student will be able to: . Name some needs all people have. . Explain why different people are consumers of different things. . Describe an advertisement. . Discuss what "valuable" means.	Knowledge: 1.1 Assess strengths and weaknesses in a positive way. 6.1 Suggest responsible courses of action in given situations.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 23: The learner will understand the relationship between unlimited wants and limited resources (economics).
Skill 7: The learner will demonstrate growth in self-management.
Skill 8: The learner will participate in group activities.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Wants and Needs" Program 6		Knowledge: 23.1 Make wise choices about the use (allocation) of limited resources. 23.2 Use the term economics in "everyday" and "commonsense" ways. Skills: 7.7 Resolve appropriate dilemmas. 8.1 Participate in group discussions and planning. 8.2 Engage in group decision-making. 8.3 Act upon group decisions.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 4: The learner will become an effective problem-solver.

Goal 6: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Credit" Program 7	p. 11 and 12 The student will be able to: . Explain what credit means. . Discuss the responsibilities involved in buying on credit. . Define interest. . Discuss buying "on time." . List some reasons why we should plan before we spend. . Explain what budgets are.	Knowledge: 4.1 Suggest ways of solving problems. 4.2 Handle information related to problems. 4.3 Evaluate data and draw conclusions related to problems. 6.1 Suggest responsible courses of action in given situations.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 25: The learner will know that money is a means of economic exchange (economics).
Skill 1: The learner will identify and define problems and suggest ways of solving them.
Skill 7: The learner will demonstrate growth in self-management.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Credit" Program 7		Knowledge: 25.2 Distinguish among currency, checks, and credit cards. Skills: 1.1 Define vocabulary and conditions that are essential to understanding a problem. 1.2 Set up a tentative solution for a problem. 1.3 Determine possible consequences of various courses of action. 7.7 Resolve appropriate dilemmas.	Deals with credit only.

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 25: The learner will know that money is a means of economic exchange (economics).

Skill 2: The learner will locate and gather information.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Banking" Program 8	p. 13 The student will be able to: . Explain what savings means. . Define interest (on savings and on loans). . State what a check is. . Name some services provided by banks.	Knowledge: 25.2 Distinguish among currency, checks, and credit cards. 25.3 Describe the function a bank performs in a community. Skills: 2.2 Collect information through interviews and field trips.	Deals with checks. Field trip to bank.

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 5: The learner will understand the concept of authority in a democratic society (political science, sociology, and anthropology).

Goal 24: The learner will understand the concept of division of labor (economics).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Jobs" Program 9	p. 15 The student will be able to: . Define a job. . Discuss what happens when a family member loses a job. . Discuss reasons why some people don't have jobs. . Describe a union.	Knowledge: 5.2 Identify actions appropriate for elected/appointed officials (e.g., mayor, police officer, fire-fighter). 24.1 Name and give reasons for specialized jobs in a neighborhood/community business or industry. 24.2 State advantages and disadvantages of specialization. 24.3 State the interrelationships of specialized jobs in a business/industry.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Skill 7: The learner will demonstrate growth in self-management.

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Jobs" Program 9		Skills: 7.1 Decrease self-centered perceptions. 7.3 Increase the ability to empathize with others. 7.4 Increase the ability to accept and deal with diversity.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 3: The learner will cooperate with others (sociology and anthropology).

Goal 6: The learner will understand the need for responsibility and the consequences of irresponsibility (political science, sociology, and anthropology).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Production" Program 10	p. 16 The student will be able to: . Explain profit. . Discuss how people divide labor. . Describe an assembly line. . State some responsibilities of producers. . Explain how goods and services pass from one person to another.	Knowledge: 3.1 Work cooperatively in large and small groups. 3.2 Accept group decisions and cooperate in attaining group goals. 3.3 Evaluate the cooperative efforts of self and others. 6.2 Identify responsible adult participation in the community.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 21: The learner will know that economic resources exist in every community (economics and geography).

Goal 22: The learner will know that different communities use their economic resources in different ways (economics and geography).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Production" Program 10		Knowledge: 21.1 Define and identify "economic resources." 21.2 Identify economic resources in a community. 21.3 Identify the economic resources of a community different from her/his own. 22.1 State how economic resources are used in the community. 22.2 Describe the uses of economic resources in another community.	

Television Series: COMMON CENTS **Recommended Usage:** Grade 3

Goal 24: The learner will understand the concept of division of labor (economics).

TV PROGRAM Number/Title	PROGRAM OBJECTIVE in Teacher's Guide and Page No.	COMPETENCY OBJECTIVES *Indicates major emphasis	NOTES
"Production" Program 10		Knowledge: 24.1 Name and give reasons for specialized jobs in a neighborhood/community business or industry. 24.2 State advantages and disadvantages of specialization. 24.3 State the interrelationships of specialized jobs in a business/industry.	

The following competency-based objectives can be met by using the suggested activities listed at the end of each lesson in the teacher's guide for COMMON CENTS:

Knowledge:

1: The learner will develop a positive self-concept (sociology and anthropology).

1.2: Participate in class activities.

2: The learner will become more independent (sociology and anthropology).

2.1: Carry out independent classroom activities.

2.2: Participate confidently in class activities.

2.3: Exhibit independence in various aspects of school life.

3: The learner will cooperate with others (sociology and anthropology).

3.1: Work cooperatively in large and small groups.

3.2: Accept group decisions and cooperate in attaining group goals.

3.3: Evaluate the cooperative efforts of self and others.

Skills:

8: The learner will participate in group activities.

8.1: Participate in group discussions and planning.